## GTA Return-to-School Survey (Oct. 2020)

This summary document is based upon 678 Glendale Teachers Association member responses as of Oct. 16, 2020. The document is a summary of questions on the survey which are most pertinent in terms of on-going negotiations with the district. There is no summary of questions where there were fewer than 10 respondents for a series of questions.

 Where a 1-4 scale is used:

 1 = not

 2 =

 3 =

 4 = very

**Topic #1: Self Contained/Small Cohort Instruction** 

**Question #1**: At this time, how comfortable are you doing small cohort instruction?

20
15
10
5
11
2
3
4 (11.1%)

#### Elaboration of answers above:

36 responses

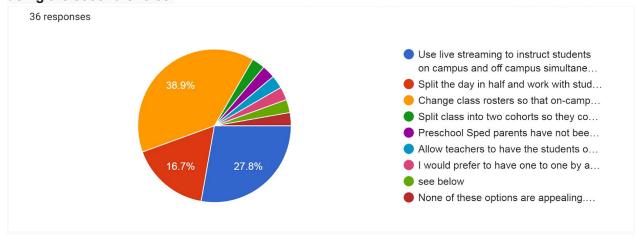
The vast majority were concerned about the following:

- how they'd maintain physical distancing with their students
- how they could provide quality instruction with plexiglass, gowns, etc.
- how well the students could keep on masks
- how these students' behaviors would make them a risk to other students and adults in the cohort

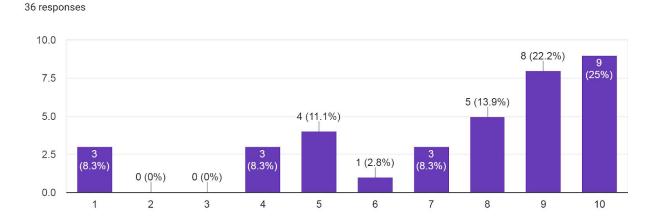
**Nearly 20 percent** of SAI/Self-Container teachers had some degree of comfort returning to in-person instruction.

**Question #2:** GUSD estimates that 50% of families of students in self-contained classrooms are interested in attending in-person instruction and 50% would opt to continue with distance learning. Given that your current class might be split, which of the following options sounds most appealing to you?

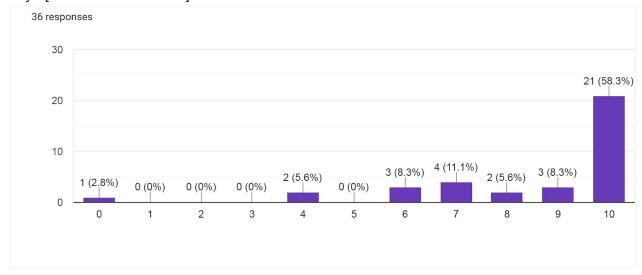
Those who were surveyed opted for changing class rosters as their #1 choice (38.9%) and chose live-streaming as their #2 choice (27.8%). The District-proposed MOU has called for using the second choice.



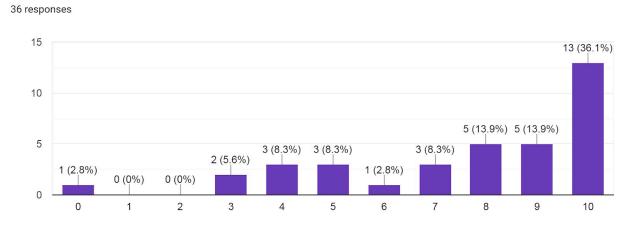
**Question #3**: Prior to school closures during the 2019-2020 school year, approximately what percentage of days was your classroom fully staffed with the appropriate number of adult assistants and support staff that is required by IEPs. This includes substitutes for those who are absent.



**Question #4:** Approximately what percentage of your SAI Self-Contained students do you anticipate would need you to be closer than 6 feet distance at some point during the school day?  $[0=none \rightarrow 10=100\%]$ 



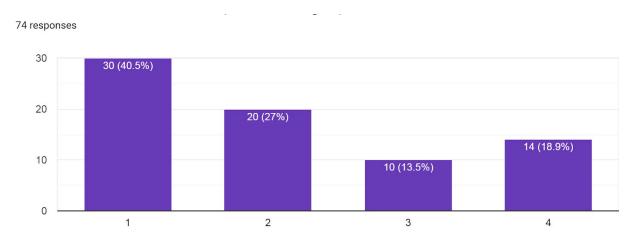
**Question #5:** Approximately what percentage of your SAI Self-Contained students do you anticipate would be unable to abide by GUSD's mandatory mask wearing policy?



### Topic #2: SPED Assessments and ELD Assessments and ELD Instruction

#### **SPED Assessments:**

Question #1: At this time, how comfortable are you doing in-person one-on-one assessments?

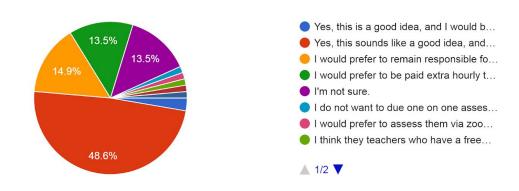


#### Elaboration of answers above:

The vast majority were concerned about the following:

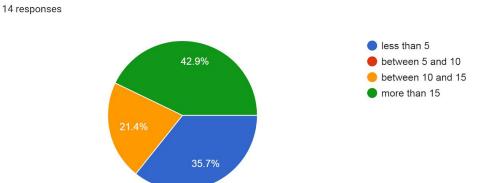
- the safety of the facilities where the assessments will be done
- the ability to manage the caseload of doing these assessments in person
- How to maintain social distancing while doing the assessments (esp the Woodcock Johnson)

**Question #2:** Due to the time demand of administering one-on-one assessments, what are your views about creating a dedicated assessment team of Special Education teachers that will administer ALL IEP-related assessments to your students? This team would take full responsibility for administering in-person assessments in order to allow Special Education teachers more time to focus on instruction.

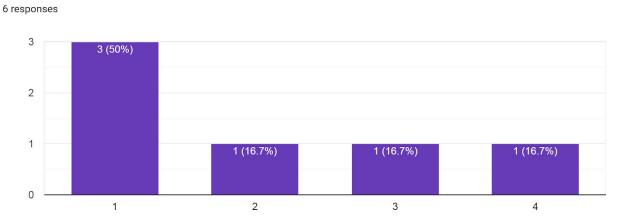


#### **ELD Assessments:**

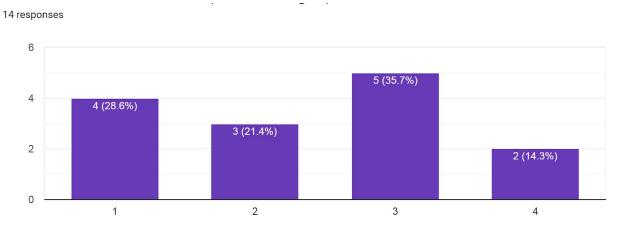
**Question #3**: Approximately how many ELPAC assessments on your caseload need to be completed before winter break? (Please include any backlog in this calculation.)



**Question #4**: At this time, how comfortable are you providing in-person small cohort instruction for your emerging ELL students?



**Question #5** At this time, how comfortable are you conducting in-person one-on-one ELPAC assessments?

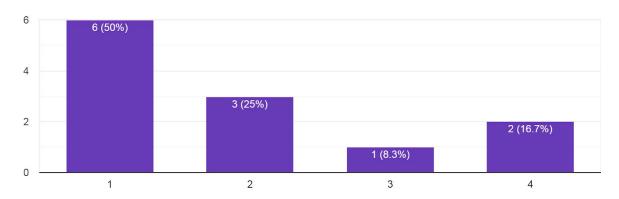


# Topic #3: Service Providers, Specialists, and Therapists: Assessment and Services

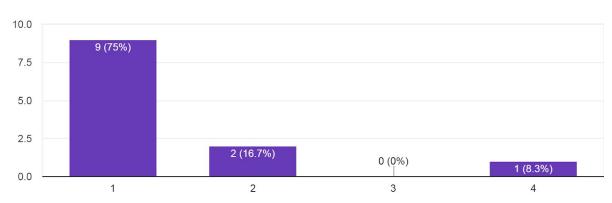
#### **Service Providers**

**Question #1:** At this time, how comfortable are you conducting in-person one-on-one assessments?

12 responses

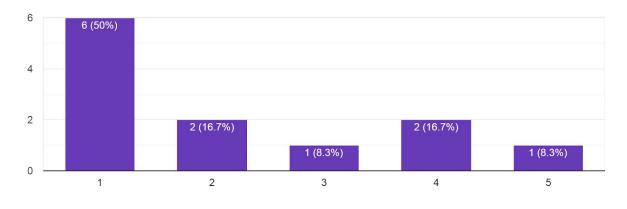


Question #2: At this time, how comfortable are you conducting in-person one-on-one services?



**Question #3**: How comfortable would you be using the same location (classroom, office, workspace) where you provided services and/or assessments prior to school closures in March 2020? [1 = not comfortable; 5 = very comfortable]

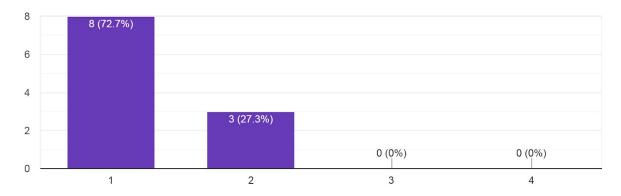
12 responses



#### **Topic #4: Nurses**

**Question #1**: At this time, how comfortable do you feel about doing in-person services and supports?

11 responses



#### Elaboration of answers above:

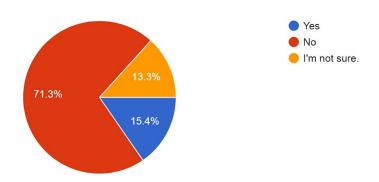
Nurses who responded were concerned about the following:

- being able to balance the usual workload of being a GUSD nurse along with added responsibilities of providing contact tracing and other Covid-related services
- knowing that parents, staff, and the community will follow the appropriate health and safety measures, including making sure that children who arrive on campuses do not manifest Covid symptoms
- guaranteeing consistency with safety protocols and guidelines

#### Topic #5: TK-2 Teachers

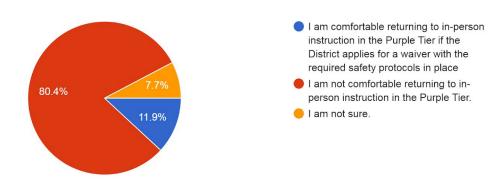
**Question #1:** Do you support GUSD applying for a waiver so that TK-2 elementary students can return for small-cohort, in-person instruction?

143 responses

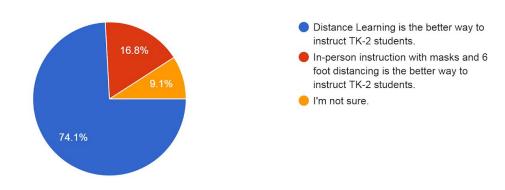


**Question #2:** Which best describes your comfort level with returning to in-person instruction while LA County is in the Purple Tier?

143 responses

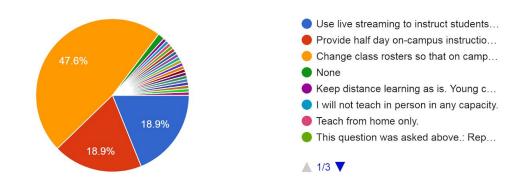


**Question #3**: Given that PPE and social distancing would be required, which do you believe is the best way to instruct TK-2 students during this time?



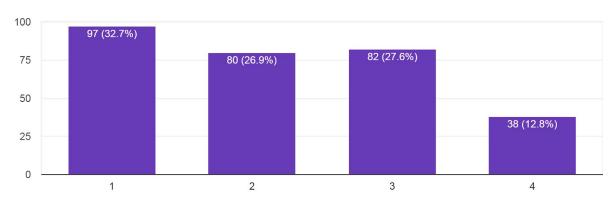
**Question #4**: If GUSD receives a waiver to allow for in-person TK-2 instruction, families will have the option to continue distance learning. Given that your current class might be split, which is the best option?

143 responses



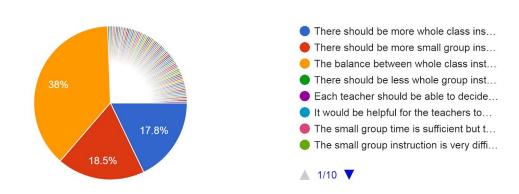
### **Topic #6: Elementary School Distance Learning Schedule**

**Question #1:** The amount of time spent videoconferencing dictated by the current elementary schedule is appropriate.



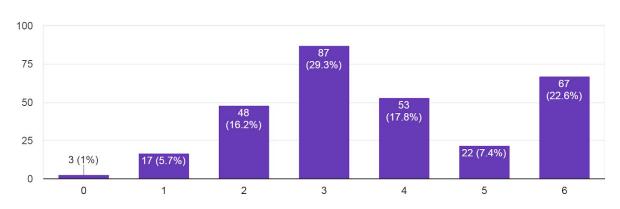
Question #2: When considering whole class vs. small group interaction, which describes your situation? [The largest percentage said the balance is just right, but there were lots of nuanced answers so that the results are difficult to summarize here.]

297 responses

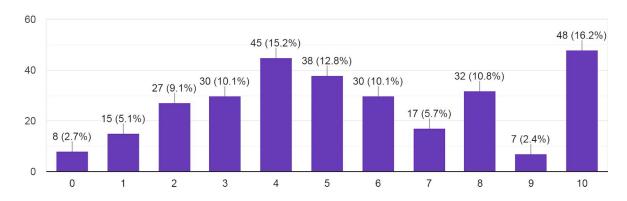


**Question #3:** Monday - Friday, approximately how many hours outside of the contractual day do you spend working each day?

297 responses

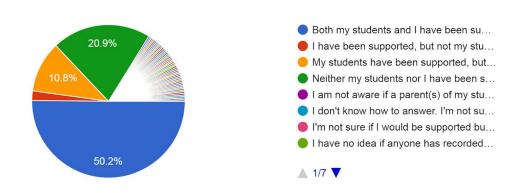


**Question #4**: Saturday - Sunday, approximately how many hours do you spend working during the weekend?



Question #5: In your opinion, has GUSD taken adequate measures to protect the safety, privacy, and emotional wellness of you and your students while using technology? [About half said that both groups have been supported; for those who had nuanced answers, it is difficult to summarize those details due to the numbers of discreet answers.]





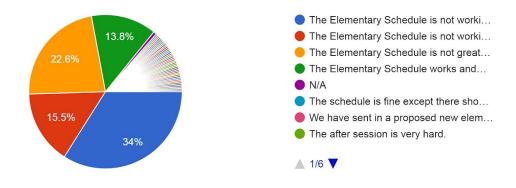
# Question #6: Which do you agree with? [About 17 percent of answers reflected the respondent's unique views of the schedule.]

Blue = schedule not working and should be revised immediately

Red = schedule is not working and should be revised after winter break

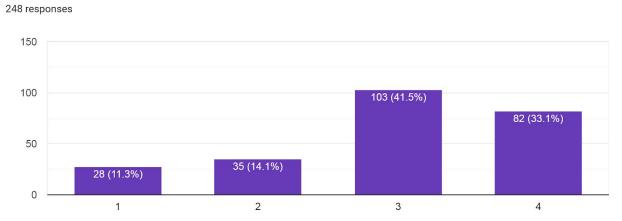
Orange = schedule isn't great but should be continued for continuity

Green = schedule is working and should be continued

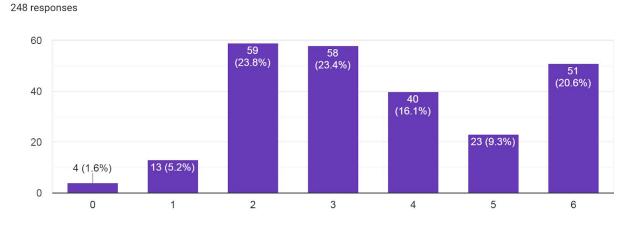


## **Topic #7: Secondary Distance Learning Schedule**

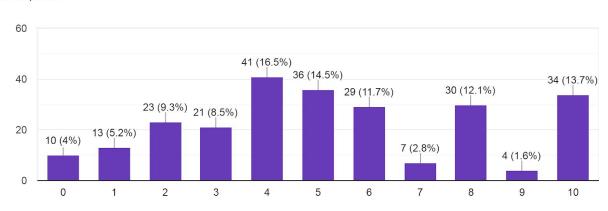
**Question #1**: The amount of time spent videoconferencing dictated by the current secondary schedule is appropriate.



**Question #2**: Monday-Friday, approximately how many hours outside of the contractual day do you spend working each day?

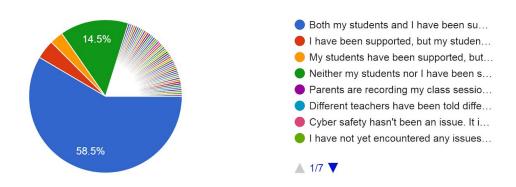


**Question #3**: Saturday-Sunday, approximately how many hours do you spend working during the weekend?



Question #4: In your opinion, has GUSD taken adequate measures to protect the safety, privacy, and emotional wellness of you and your students while using technology? [About half said that both groups have been supported. For those who had nuanced answers, it is difficult to summarize those details due to the numbers of discreet answers.]

248 responses

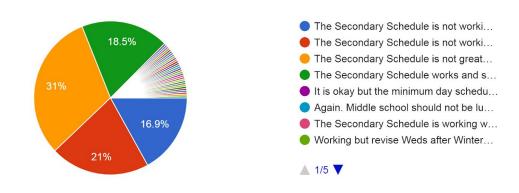


### Question #5: Which do you agree with? [About 17 percent of answers reflected the respondent's unique views of the schedule.]

Blue = schedule not working and should be revised immediately Red = schedule is not working and should be revised after winter break

Orange = schedule isn't great but should be continued for continuity

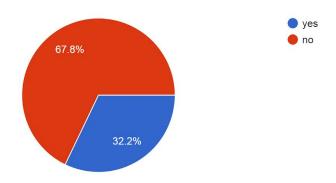
Green = schedule is working and should be continued



## **Topic #8: Working from Campus**

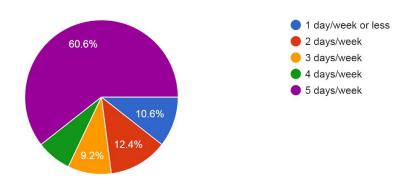
Question #1: Have you opted to work on campus or in a GUSD office this school year?

678 responses



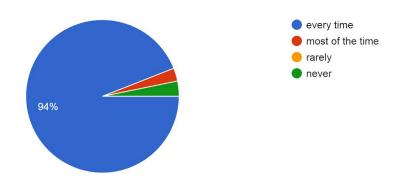
# [Questions 2-5 were answered only by those members who have opted to work on campus.]

**Question #2**: Approximately how many days/week have you been on your school's campus since school resumed in August?



**Question #3**: Which best describes the frequency in which your temperature has been checked prior to entering campus?

218 responses



Question #4: How are you asked to provide answers to COVID-19 screening questions when entering campus? [Results are difficult to aggregate here due to the fact that respondents could select "other" and then type their unique answer.]

30% asked in person by a GUSD employee

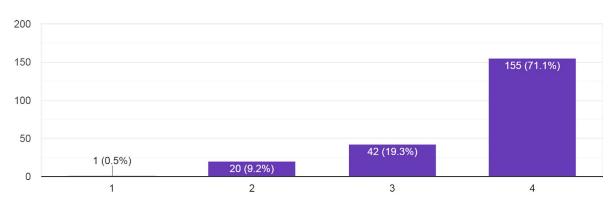
17% asked by an electronic form

17% asked questions on a paper form that is submitted daily to supervisor

14% asked questions on a paper form that is never submitted to a supervisor

12% never asked screening questions prior to entering campus

**Question #5**: While on campus, do you have easy access to hand sanitizer and liquid soap with running water?



## **Topic #9: Safety Mitigation**

Question #1: COVID-19 TESTING. Under what conditions should staff members or students be REQUIRED to provide a negative COVID-19 test score before entering campus? [Multiple answers could be selected.]

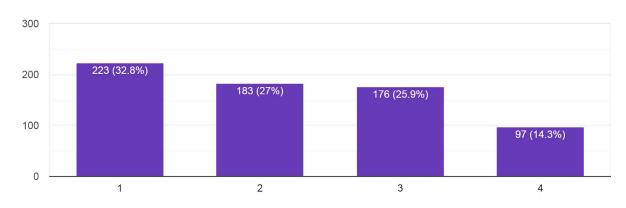
When a person has been exposed to Covid
When a person shows symptoms of Covid
Before reporting back to campus for the first time
On an on-going basis regardless of exposure or symptoms

**Question #2**: **DAILY HEALTH SCREENINGS**. Select all that you believe should be included in a daily health screening.

- 91% Touch-free temperature checks75% Questions about physical wellness (any Covid-19 symptoms)
- 7370 Questions about physical weiliness (any Covid-19 sympton
- 68% Questions about potential exposure
- 50% Questions about off-campus safety and behavior

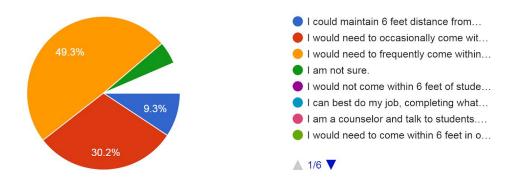
**Question #3**: Given the student population that you work with, how likely is it that all of your students will wear a mask during the entire instructional day?





**Question #4**: 6 FEET DISTANCING. Select the best answer for your situation.

679 responses



Question #5: VENTILATION. Which of the following is important to you?

86% the ability to open windows and doors when weather permits

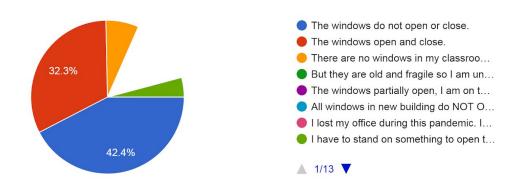
70% frequent access to outdoors during the day

85% upgraded A/C unit with Merv-13 air filtration or equivalent in all workspaces

74% upgraded ventilation system in restrooms

Question #6: Which best describes the windows in your classroom, office, or workspace? [Nearly 20 percent of respondents provided unique answers to their window situation, so there are actually closer to 50 percent of members who said they had issues with being able to open windows in their workspaces.]

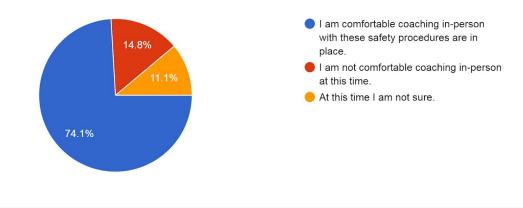




### **Topic #11: Coaches and Athletic Directors**

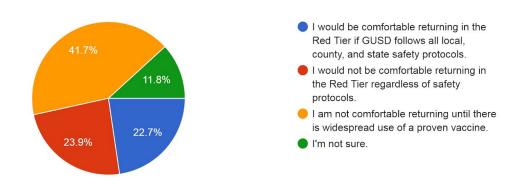
**Question #1**: At this time, do you support GUSD allowing students to return to campus for physical conditioning and skill development with safety procedures in place?

27 responses



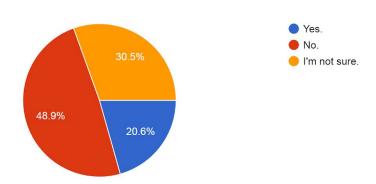
#### **Topic #12: Looking Forward**

**Question #1**: Assuming that COVID-19 rates in Los Angeles County continue to decline and the County enters the Red Tier, how comfortable are you returning to in-person instruction in a hybrid model with safety provisions in place?



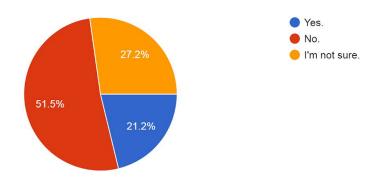
**Question #2**: When state and county guidelines allow, do you support GUSD applying for a waiver so that ALL elementary students (TK-6) can return for in-person instruction in a hybrid model?

679 responses



**Question #3**: When state and county guidelines allow, do you support GUSD applying for a waiver so that ALL students (TK-12) can return for in-person instruction in a hybrid model?

679 responses



Question #4: Which statement is most true? [The largest percentage — 47.4% — wish to finish the school year with distance learning; 14.1% — purple — of respondents would be comfortable returning some time this year to hybrid instruction.]

